Visual Ranking and 21st Century Skills

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1. The visual ranking tool encourages students to think critically about complex nuances in the development of life skills. The student must exercise their ability to extrapolate more elaborate ideas by building on simpler ideas.
2. The teacher must set up the teams for the ranking exercise, complete with names and passwords. Then the teacher needs to explain how the exercise works, oversee the process of teams engaging in the exercise, and be available for questions. Meanwhile, the teacher can review the progress teams are making on a different computer and type comments about the choices teams have made.
3. I feel inspired by the sample units and projects to make use of the ranking tool in a class of my own. I would use a similar approach to that of the sample project about *Charlotte’s Web*. Such and exercise would facilitate my goals to engage students, encourage student interaction, and help students to think critically about a unit of literature in a high school literature class.